



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

J. E. CO-OP SOCIETYS SRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, HANAGAL

**SHRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, NEAR NEW BUS
STAND, HANGAL - 581104 DIST HAVERI ST- KARNATAKA**

581104

skacchangal.org

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

Shri Kumareshwar Arts and Commerce College, under the aegis of Janata Shikshana Souharda Sahakari Sanga Niyamita Hangal (J.E.Co-op Society), was established in 1980. The institution was started with only 87 students and now the college has 920 students studying in our institution situated at heart of the city. This premier institution offering value based education to students is a landmark of quality education, situated in the centre part of the Hangal town, Haveri District, Karnataka. It is well connected by road transport.

Institution has put its 44 years of excellence and glorious service to the nation under the guidance of great visionaries, Shri manna Pranava Swaroopi Sadashiva Swamiji Virakta Matha Hangal, Late Shri C.M. Udasi and Shri Manohar Tahasildar former Ministers of Karnataka state with its motto 'Education is Light of the Life', which means 'Education Lead from darkness to light', a motto that signals a strong focus on building a knowledge base in the students.

The funding status is Grant-in-aid. The college is permanently affiliated to Karnatak University, Dharwad, Karnataka State and is recognized by UGC under 2(f) and 12B. The college spearheads transformation in education with UG programs in Arts and Commerce.

The College was reaccredited from NAAC with "B+ with 76.45 and B" Grade with CGPA 2.14 for two consecutive Cycles. The UGC extended a well deserving "College with potential for Excellence" to us.

In the last four years the students of college have been able to get excellent results in the University examinations, 02 Students acquired university ranks for securing highest marks in the examination. The College represents a rich and vibrant cultural life. Regular courses in the College are received and our students have excelled in the fields of NSS, Red Cross, Rovers and Rangers, Red Ribbon Club, sports and enrichment activities. College has 10 full-time teachers, out of which 03 M.Phil and 05 are Ph.D. degree holders.

The college embarked on a programme of integrating 10 ICT classroom into all academic and administrative functions in a phased manner. Assessment and re-accreditation process would definitely help us to rectify our shortcomings and also ensure sincere efforts to optimize an excellent educational environment. We are resolute to uphold our mission to provide knowledge and values

Vision

To enhance the student's Excellency in curricular and co-curricular activities and make them to become good human beings, to impart excellent education in arts and commerce to the optimum satisfaction of students and society to lead student community on right path to make them self – reliant to Face practical problems.

Mission

“Education to develop rural students”

This refers to give focus to create moral strength, self – confidence and courage among to remote rural students to motivate and to impart good and value based Education which enhances their efficiency to with stand competitive environment and to provide opportunity to show their intelligence through excellent and competent teaching.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our college has been serving educational needs for 44 years. The institution has been consistently delivering education par excellence and nurturing its students to strive and make significant contributions to the society. It has a well – endowed building, spread over a campus of 9.28 acres and is well connected by road transport from Hubli, Shivamogga, Haveri, Sirsi, Mundagod. The college has well qualified and dedicated Teaching and trained Non- Teaching Staff. The credentials of the faculty show a remarkable collection of talent, five of them having Ph.D. degrees.

- Our institution is known for its systematic admission process. It invites the best talent from all across the state on the basis of merit both in academics and sports.
- Our college gives due recognition to merit. Various rewards, scholarships and concessions in fees have been instituted to extend support to its students.
- College has state of the art infrastructure with ICT enabled classrooms, Well-equipped Geography, Language and computer laboratories. Auditorium, Well-furnished gym centre, indoor games auditorium and playground.
- Library has a reading hall, 34,400 books journals, periodicals, e-resources. Besides, it also possesses Wi-Fi and OPAC facilities and provides an eco-friendly environment to study.
- College has well maintained lawns, garden. green study park in the Garden for studying the students and teachers. Campus has more than 400 trees.
- Good academic track record of our students in the University exams with exemplary results and ranks.
- The performance of the students of the College in the state, district level competitive in various fields is excellent.
- The NSS wing of the College has been very active and participated with great enthusiasm in social activities, innovative and extension activities like blood donation, health and Hygienic awareness, toilet construction awareness, sapling plants in the college premises as well as public places.
- Good track record in sports activities. Several of its students have received university, state laurels for their performances.
- Separate hostel facility for Girls students with hygienic environment, drinking water. Campus discipline with stress on imbibing values of life, to make students become responsive and responsible.
- Our institution has sustained innovation in academic research and extension activities.

Institutional Weakness

- Lack of government sanction to fill the full time teaching and non teaching vacant posts, results in an increased temporary/ ad-hoc staff.
- The University is not providing guidship to college teachers although our institution possesses eligible

Ph.D. holders.

- Hangal is a semi urban city and 40 k.m away from the district place, therefore scarcity of infrastructure and the corporate companies are not coming here for placement. Hence placement ratio is moderate.
- Institute is not able to provide the funds for the promotion of research work for the teaching community. Hence, the teachers need financial assistance for undertaking projects.
- Lack of UGC funds for there will be more research output in terms of publications and other academic development.

Institutional Opportunity

- Ongoing construction of the new classrooms is likely to ease the physical infrastructural constraint in terms of classrooms on the second floor (left side) of the college building.
- There is scope for expansion of other subject laboratories.
- More UG programs and PG programmes will be started.
- There is a larger demand for introduction of B.Sc program from the students of nearby PU college.
- Set up more self-financed programmes to meet the increased institutional financial burden of paying the salary of faculty in sanctioned posts of the aided programmes that are not filled by the government.
- Consultancy services should be used to generate more funds for the college which could be an incentive for the developmental activities of the college.
- Extend the reach of the Alumni Association by hosting more events/ activities with them. Scope for improvement of digital literacy amongst students.
- Tie-ups with other institutions would provide the college with ample opportunities to explore into unexplored avenues.
- The college could also look at the possibility of having full-fledged vocational training courses as a part of Add-on programs that could impart training like computer skills, mobile repairing, sewing, yoga training and fashion designing to the interested students.

Institutional Challenge

- Our college has a history of setting standards, whether it is in academic performance, extension programs, sports and cultural achievements. It receives thousands of applications for a limited number of seats for the courses offered. The infrastructure to accommodate and meet the future requirements continues to pose a constraint. The most important challenge that the college faces is how to strike an effective balance between teaching and research. Faculty faced very less time for research activities in the semester system.
- The students of our college who complete programmes find it difficult to get a placement in accordance with their qualification, as markets are not generating knowledge intensive jobs.
- There is a need to have skill development courses which will improve the professional potential of our students and improve their prospects with regard to their employability. This will also help us to keep pace with the changing needs and demands. Moreover, as we are living in a skill-based world, we want the productive opportunities to cater the needs of present students.
- The ideal of the college is to transform itself into a Smart College which is digital in its functioning. This creates an educational ambience. Furthermore, it provides an educational environment with ICT enabled infrastructure.
- To attain better student diversity by attracting a greater number of students from other talukas.
- The requirement of competitive examination cell and soft skills Training, Networking and

Strengthening relationship with stakeholders.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college affiliated to Karnatak University, Dharwad, the institution follows the curriculum and academic

Calendar stipulated by the University. This curriculum is structured in a democratic way, during the last 5 years some of our faculty is part of curriculum design, setting of Question Papers, BOS and syndicate members of the university.

Teachers reinforced the curriculum through innovative methods such as student seminars, ICT enabled teaching, field visits, industry visits, special lectures, study tours and project works etc. Teachers are trained through Faculty Development Programmes, orientation and refresher courses regularly to retain academic excellence over the years.

The college library provides the facility to access books, national-international journals and other e-resources through INFLIBNET and KOHA which offers the students a new window to the world of learning.

At present the college has 11 UG Programmes in B.A and B.Com Courses. The College also conducts 23 certificate courses to enable students to be self-reliant and healthy. Sufficient flexibility is also offered within the courses by offering elective papers and inter-disciplinary certificate courses.

Feedback collected from students, faculty members and stakeholders to ensure the syllabus prescribed is in tune with the needs of the day.

Teaching-learning and Evaluation

The institution has a brand name and attracts students from all parts of the district, which is manifested in the demand ratio of the programmes. Beyond the intake capacity enrollment percentage during the assessment period. True to the professed vision and mission statements, meticulous forms of blended learning, student-centric through seminars, group discussions, quizzes, debates, projects, educational tours, smart classrooms, e-learning, industrial visits, innovative teaching learning techniques, experiential learning, online library and assorted feedback mechanisms are adopted.

Adhering to norms of affiliated University and department of collegiate education, students from different socio- economic, sports, cultural and educational backgrounds are admitted. Teachers regularly interact with the students through a mentoring system regarding their progress and participation in the academic, computer skills, cultural programmes, following diversity and extensiveness.

Differently-abled students are given fee concession, wheel chair facility to continue education without any hardship. For 'divyang' students, college library has Non Visual Desktop Access (NVDA) which is an open source screen reader for the Microsoft Windows operating system, providing feedback via synthetic speech that allows blind and vision impaired students to access and interact.

Fresh students are made comfortable through an induction program. Based on the marks acquired in Internal Assessment examinations and through interactions, slow and advanced learners are identified. Remedial classes and peer teaching are arranged for slow learners. Advanced learners are encouraged to join add-on courses, and to extend their knowledge beyond syllabus.

HODs address grievances regarding Internal Assessment examination. The Institution tackles grievances of semester end examinations at university level. Our library has digitised with a positive impact on students with Wi-fi. The teaching learning ambiance has resulted in excellent academic performance and secured a good number of university ranks yearly.

The following details capture the essence of the above: -

- 02 ranks in the last four years
- Number of Faculty – 10 at present of which 05 are PhD holders
- The average teaching experience of the college is 7 years.
- 5 faculties are having Ph.d degree and 3 faculties are pursuing Ph.D from various universities.

Research, Innovations and Extension

Our institution has sustained a culture of innovation in its academic, research and extension activities. The institution organizes workshops and invites lectures regularly for creation of knowledge and development of skills of its staff and students. Research committee monitors the research proceedings in the institute and the committee informs the faculty to apply for the research projects. The teachers and students participate and present papers in Conferences/Seminars, they also publish their papers in peer reviewed journals at national and international level.

Regular sports coaching is provided to the students. Our students participated in University and state level sports and won the prizes.

Extracurricular activities are promoted through the fine arts association. Students are trained by appointing special trainers, which helps the students to participate and win the competitions. Our college Won Championship In Haveri Zonal Level YOUTH FESTIVAL Of Karnatak University Dharwad held at SRJV College Shiggaon on 18-01-2024 as it's the Fourth Consecutive Year Of Getting Championship.

Our institution has organized workshops/seminars conducted on Intellectual Property Rights (IPR) and Entrepreneurship skills.

Students are encouraged to participate in various extension activities which help the students for their holistic development. Extension activities conducted by NSS, Scouts and Guides, Red Ribbon Club and Youth Red Cross develop a sense of communal responsibility and also effectively sensitize young women and men of our college towards important social issues. Awareness of various social issues is created, among the campus community, through the conduct of workshops, camps, seminars and talks.

Our NSS Unit was awarded as the Nodal College Unit from Karnatak University Dharwad. And NSS Officer Dr. Prakash B. Holer has got University level Dr. D.C. Pawate Best NSS Officer award and was appointed as Haveri District NSS Nodal Officer from Karnatak University Dharwad. These recognitions were due to a number of outstanding extension activities conducted by the NSS unit.

Dr. Prakash B. Holer got the Best National Geographer award from Konkan Geographer Institution of India, one of the best academic institutions in Geography, for his research work, departmental achievements.

Right from the inception, the management has encouraged research activities in collaboration with external agencies.

Infrastructure and Learning Resources

The College was established in 1980 and is located on a calm and quiet campus area of 9.28 acres providing a fitting academic ambience. College located in the centre part of Hangal town. The College accommodates 920 students studying in UG Programmes and well equipped laboratories, for which of the infrastructural facilities are provided to the college.

The institution has made every effort to give the best campus life through excellent infrastructure, curricular, co-curricular, cultural, sports and community integrated activities.

The college library has a rich collection of UG and some reference books includes 34,320 and 4,000 respectively, a variety of journals and periodicals. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library has a Computerization KOHA Automation software system (e-Lib) with the latest technologies that enables the Library to serve its users more efficiently. To keep pace with the ever-expanding field of knowledge the library is being updated from time to time. The college has 10 ICT enabled classrooms, 01 language lab, 01 IQAC room 1 auditorium, 1 computer lab and 1 geography lab.

The College provides a wide range of IT facilities to help students and faculty with their studies. This includes extensive computer provision and Internet. The college has positively integrated Ultramodern IT methods and is looking forward to the partial automation of the daily activities of the college. Academic, administrative and admissions processes are integrated with IT (Aar Gees) to make the process more easy, efficient and transparent.

The college has an established system for maintenance and utilization of computers, classrooms, equipment and laboratories in the college. An active planning body, consisting of management committee, IQAC coordinator and Principal monitor the quality of infrastructure and equipment to ensure performance and accuracy.

Student Support and Progression

The College strives to reflect its vision and mission through a variety of programmes carried out under Student Support and Progression. Students with financial constraints are offered a wide variety of support with scholarships and free ships. Besides Governmental scholarships, our college provides scholarships to meritorious and deserving students. During the last 5 years of period around 1500 students received scholarships.

Our college is dedicated to provide training to bring out the inherent talents of students on personality conduct such as soft skills, leadership skills, communication skills and social service etc. To support students, various associations like Students' Union, Students welfare cell, staff welfare cell, human rights cell, placement cell, alumni association, grievances cell, SC/ST cells are functioning in the college.

Grievance Redressal Cell provides ample opportunities for students to submit their grievances to the Principal directly and resolve the same within a stipulated time. An anti- ragging committee is also constituted in the college as per the UGC guidelines.

Overall passing percentage of our college praiseworthy 87.27%. During last 4 years 02 Students have received ranks in Arts section from Karnatak University Dharwad. More than 45% of our students pursue their higher education after completing UG programmes. Our students have excelled in the fields of sports, cultural, NSS, YRC, Scouts and Guides and other activities.

The name of our College is written in golden scripts in the arena of sports and games. In a total of 31 events 61 students have participated at Inter collegiate and University Selection. It has produced 05 Blues to Karnatak University, Dharwad and one student participated at the National Judo Tournament and won 3 medals.

The college has beautiful premises, a well-developed campus with essential facilities with modern technology. It offers all modern amenities required for overall development of the students, such as a hostel for girls, reading hall, ladies room, seminar hall, audio visual classrooms, computer and broadband internet facility, gymnasium, playgrounds, vehicle parking, canteen etc.

The college organizes career guidance lectures and skill enhancement programmes to effectively communicate the learning objectives and expected outcomes in coordination with alumni students.

Governance, Leadership and Management

The college has a very successful perspective plan that goes on par with the vision and mission statements of the college and is in tune with the higher education policies of the nation. Institutional governance and leadership are awfully precise and are designed in view of achieving academic excellence with holistic development. The institution follows a decentralized and participative model of decision making, where the effective implementation of the teaching-learning and the student support programmes are carried out under the strong support and guidance of College Management.

Board of management, Janata Shikshana Souharda Sahakari Sanga Niyamita takes active role in policy making. Further, IQAC takes care to see that the vision and mission of the college are fulfilled. The college ensures decentralization and participative management in every realm. College has a good manner of admission, fee collection, attendance registry, internal marks processing and many others. The office is increasingly becoming paperless. The management adopts effective welfare measures for the staff in the form of timely financial assistance.

The inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures smooth functioning and growth of the institution. The college has various statutory and non-statutory committees such as Grievance Redressal Committee, Anti-Ragging Committee, SC/ST Cell, Women Empowerment cell, etc.

The institution has a multiple tier performance evaluation system including teacher performance record, evaluation by Principal and staff evaluation by HoDs. Staff members regularly deputed to evaluation work, training Programmes, Workshops, faculty development program, orientation and refresher courses.

The IQAC initiated Green Audit Practice. The institution has functional IQAC which initiates many innovative practices and reviews the teaching, learning and evaluation process at periodic intervals.

IQAC, made significant contributions in the post accreditation period including the Participation in Swachha bharat programme, OBE implementation, Result Analysis, 360 degree curriculum feedback, etc;

The college receives grant-in-aid from the State Government under the guidelines of UGC. The institution provided permission to the teachers for attending conferences, seminars and workshops.

Institutional Values and Best Practices

The institutional values and best practices of the college are well aligned to the national policies and priorities. The college has institutionalized its community engagement programmes, environment and cleanliness initiatives and technology-based learning practices in accordance with national mission such as Swachhata Movement.

In tune with the National Mission on Education through ICT, the college has taken various initiatives to improve the quality of education and digital skills of the students.

The institution keeps social transformation and social justice well above individual prosperity. Its community engagement programme includes social care, village adoption, knowledge sharing, disaster management and social change as its components.

The campus is under 24×7 CCTV surveillance.

Institution has a Rain water harvesting pit with 15017 litres capacity.

Steps are taken to save energy through use of LED bulbs, CFL and Fluorescent Tubes.

Solar street lights and Solar panels are installed in the campus. as a source of renewable energy.

Efforts were made for 'Carbon Neutrality' through Tree Plantation, practising use of one-side blank pages for printing,

Zero Waste and Plastic Free Campus.

Most of the biodegradable waste is recycled in the 'Vermi-composting Unit.

Best Practices by NSS, Scouts & Guides and YRC units involving students in Field visits, Social Works. Fire Prevention Extinguisher Cylinders are installed in the different spots of the college to avoid fire hazard

The spirit of national integrity is instilled by organizing national festivals, celebration of culture and heritage, socially relevant events and birthdays of illustrious Indians.

The institute takes special care of divyangjan and has been procured for teaching and learning among the visually disabled students.

Institute has best practices like adopting villages and blood donation programmes to uplift society socioeconomically.

Institution has established special library facilities for students who are aspirants of IAS, IFS, KAS, UPSC, Bank examinations etc. Institute has a practice of providing quality, research, and culture based education. College organizes community welfare programs for the benefit of society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J. E. CO-OP SOCIETYS SRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, HANAGAL
Address	SHRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, NEAR NEW BUS STAND, HANGAL - 581104 DIST HAVERI ST-KARNATAKA
City	HANGAL
State	Karnataka
Pin	581104
Website	skacchangal.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M H Holiyan nanavar	08379-262384	9739758505	08379-262384	prinskacchnl@gmail.com
IQAC / CIQA coordinator	PRAKASH B HOLER	08379-9448923395	9448923395	08379-9448923395	prakashholer@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Karnataka University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-10-1984	View Document
12B of UGC	13-08-1993	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SHRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, NEAR NEW BUS STAND, HANGAL - 581104 DIST HAVERI ST-KARNATAKA	Urban	9.28	1462.29

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Kannada Political Science History,	12	PUC and Previous semester	English,Kann ada	100	21
UG	BA,English Political Science Geography,	12	PUC and Previous semester	English,Kann ada	200	102
UG	BA,English History Geography,	12	PUC and Previous semester	English,Kann ada	100	60
UG	BA,Hindi Political Science History,	12	PUC and Previous semester	English,Kann ada	100	52
UG	BA,Economi cs History Geography,	12	PUC and Previous semester	English,Kann ada	100	44
UG	BA,Economi cs English Political Science,	12	PUC and Previous semester	English,Kann ada	100	14
UG	BA,Geograp hy Political Science History,	12	PUC and Previous semester	English,Kann ada	200	134
UG	BA,Kannada History Geography,	12	PUC and Previous semester	English,Kann ada	200	140
UG	BA,Economi cs Political Science History,	12	PUC and Previous semester	English,Kann ada	100	44
UG	BA,Economi cs Political Science	12	PUC and Previous semester	English,Kann ada	100	17

	Geography,					
UG	BCom,B Com Commerce,	12	PUC and Previous semester	English,Kann ada	360	292

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				16			
Recruited	0	0	0	0	0	0	0	0	7	3	0	10
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	3	8	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						20
Recruited	6		2		0	8
Yet to Recruit						12
Sanctioned by the Management/Society or Other Authorized Bodies						4
Recruited	3		1		0	4
Yet to Recruit						0

Technical Staff								
	Male		Female		Others		Total	
Sanctioned by the UGC /University State Government								0
Recruited	0		0		0			0
Yet to Recruit								0
Sanctioned by the Management/Society or Other Authorized Bodies								1
Recruited	1		0		0			1
Yet to Recruit								0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	1	0	5
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	8	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	428	0	0	0	428
	Female	492	0	0	0	492
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	60	85	82	82
	Female	43	40	33	28
	Others	0	0	0	0
ST	Male	24	27	30	28
	Female	28	25	19	20
	Others	0	0	0	0
OBC	Male	192	224	235	192
	Female	219	259	284	242
	Others	0	0	0	0
General	Male	83	52	26	16
	Female	100	42	27	13
	Others	0	0	0	0
Others	Male	0	2	3	4
	Female	0	0	1	2
	Others	0	0	0	0
Total		749	756	740	627

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	AS per our affiliating University, NEP is implemented in our institution from this academic year 2021-22. Under the NEP programme students have been given more flexibility to take admission in
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	<p>any interdisciplinary courses to study their degree courses. This implies a student can opt for subject as diverse in any combinations such as Kannada, English, Economics, History, Geography and political Science etc; with any interested Open Elective Course (OEC). our institution provided with 07 DSCC for B.A and 01 DSCC (General) B.Com. programme. 07 OEC subjects have introduced. In our institution, through the Multidisciplinary education system, students are given more opportunities to study by selecting an interested and employment-oriented, Skill Enhancement Course (SEC) along with their core subjects in offered degree programmes. For example: if student offered Geography and History as core subject (DSCC) he/she may take a subject other than DSCC subjects even in Social science subjects as OEC by changing every year up to V -semester. 50% of the students allotted to SEC of any subject, from total strength of students admitted to DSCC of different core subjects. SEC shall be chosen from a pool of courses designed to provide value-based and skill - based knowledge and should contain lab / hands-on training / Field work. Our college has educational linkages with other departments like medical, Forest, Agricultural and different nearby colleges for exchanging the discipline knowledge.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>One of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit(ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time." Because of Implementation of NEP from this academic year (2021-22), our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, IGNOU and KSOU online repository of courses. The student can earn up to 50</p>

	<p>per cent credits from outside the college /university where she/he is enrolled for the degree / diploma programme. Courses undergone by the students through the online modes though National Scheme like SWAYAM, NPTEL, V-Lab, IGNOU, KSOU etc. or of any specified university, shall also be considered for credit transfer and credit accumulation. Credits obtained by the students by the undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits. Our University is under progress towards introducing ABC. Our institution is yet to register for ABC.</p>
<p>3. Skill development:</p>	<p>The present society is predominantly based on skills. In our college, students are trained to acquaint themselves with relevant skills which would help them to unveil their creative potentialities. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, college assures the holistic development of students. Our college introduced 12 activity based learning courses, a student shall opt any two of the activities offered in the college in each of the first to sixth semester of the undergraduate programmes. The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like NSS Officer / Physical Education Director / Librarian / Teacher shouldering the responsibility of activities. The concerned staff shall submit the marks to the University during submission of internal assessment marks. Student shall study any skill course / trade from National Skill Qualification Framework (NSQF) for level -5, 6 and 7 for first, second and third year of the U.G Programmes respectively or one in each semester as prescribed by the concerned Faculties and approved by the Academic Council. In this academic year (2021-22) for B.A. B.Com, programmes SEC-1 introduced from each core subject. Skill Based Activities shall be evaluated for 50 marks as per the procedure evolved by the University from time to time.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using</p>	<p>The college emphasises the concept of NEP through systematic amalgamation of regional language,</p>

online course):	culture and emerging western thoughts. In our institution, the regional language, Kannada, is focused besides English. Teachers may also utilize the materials of e-content to impact the best to the students' community. The objective of NEP is sustained through integration of native and national issues.
5. Focus on Outcome based education (OBE):	<p>The focus of NEP is on skill-based learning. In this regard the college gets ready to prepare the students for future employability. NEP wants to impart practical knowledge and make them analytical. Education is not sheer pouring of theoretical ideas rather it is to ensure the students to be applied and competitive. The institution reinforces the students to imbibe practical wisdom. Our Institution is affiliated to Karnatak University, Dharwad. The responsibility of the designing curriculum and framing the syllabus for all UG and programs rests with the affiliating University. Teachers of our college from different subjects are members of BOS of karnatak University. They provide need-based inputs and inclusions in the syllabus by giving their proposals and advice. There are a range of courses and programs categorized in compliance with local, National and global trends and needs in mind. Creating a link between the Course Outcome and Program Outcomes, for each lesson and assessment is called CO-PO Mapping. It helps to encourage and apply Outcome Based Education in our college for attaining a futuristic approach towards education along with improved learning outcomes. our institution as per affiliated University guidelines, CO's are prepared to enrich Knowledge and Skill acquired via course /curriculum. Programm Outcomes(PO's) to expertise developed after completion of the programm. Program Specific Outcome(PSO)-to expertise of graduates of certain program. The framework of the POs, PSOs and COs designed by the faculty members of our institution, are discussed in the departmental meeting and are finalised using action verbs of learning levels as indicated by Bloom's Taxonomy, With Course Articulation Matrix, the attainment of POs, COs and PSOs are estimated. Direct and Indirect measures are exercised to evaluate the attainment of POs , COs and PSOs by College. The direct measures consist of Semester end examinations and Internal assessments. Indirect measures include</p>

	feedback from students and Placement records.
6. Distance education/online education:	In our institution as per University guidelines, we provide an online education facility to learn and get opportunity at doorstep. Our institution has IGNOU and KSOU through which students are encouraged to take online courses. Students are motivated to enrol in SWAYAM portal to get online certificate courses through credit-based recognition NPTEL, MOOC's etc. will be taken to ensure it is at par with the highest quality in all program-class. All programmes, Courses, Curriculum and Pedagogy across subjects, including those in-class online and in ODL modes as well student support will aim to achieve global standards of quality.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Shri Kumareswar Arts and Commerce College, Hangal has taken steps to promote electoral literacy. Recognizing the significance of voting as a fundamental democratic right and responsibility, the guidance of the state government, according to the deputy commissioner of Haveri District has set up an Electoral Literacy Club on 2023-24, with a dynamic team of students and faculty coordinators.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The ELC has 20 student coordinators and 5 Faculty Co-coordinators and 1 Coordinators appointed by the College. The ELC is functional with following objectives: 1. Empowering its academic community with the knowledge and motivation needed to participate meaningfully in the electoral process. 2. Educating the students about the importance of voting in a democracy, their rights and responsibilities as voters. 3. Guiding on how to register to vote and help individuals understand the requirements and procedures involved. 4. Encouraging citizens to vote ethically, which includes voting without being influenced by money, gifts, or any other undue influence. 5. Empowering young people to become active participants in elections. 6. For those who have organised extension programmes for increasing voting awareness in adopted villages under the NSS unit.

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

The Electoral Literacy Club at Shri Kumareswar arts and commerce college. Hangal is dedicated to fostering democratic participation among the student body through a range of innovative programs and initiatives. Awareness Programs: These programs demystify the electoral process, covering voter registration and the electoral system to equip students with the knowledge they need to be active citizens. For those who have organised extension programmes for increasing voting awareness in adopted villages under the NSS unit. Guest Lectures and Expert Speakers: The club invites experts, including election officers, to provide valuable insights and facilitate direct student engagement with key figures in the field. Voter Registration Drive: The club conducts in-class voter registration drives, making it easy and convenient for students to register, ensuring their voices are heard in the democratic process. Panel Discussions: The club hosts panel discussions on political and social issues to encourage critical thinking, diverse perspective exploration, and constructive dialogue. Ethical Voting Promotion: Ethical voting is promoted to instil integrity and responsibility in student voters, ensuring they exercise their franchise ethically. Inclusive Participation: The club actively works to enhance participation among underprivileged sections of society by removing voting barriers. Increased Voter Registration and Turnout: By conducting these initiatives, the club aims to boost voter registration and turnout among students, recognizing that an informed and engaged youth is vital for a resilient democracy.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

Under the able guidance of the club coordinators and in collaboration with election officials, eligible students are empowered to complete the voter registration process using a convenient mobile app. This proactive approach has streamlined the registration process, eliminating many of the hurdles that often deter individuals from participating in the democratic process. The Voter Registration Campaign spearheaded by the Electoral Literacy Club is a testament to their commitment to raising awareness about the significance of voting. This campaign has illuminated the crucial role of civic duty and highlighted the profound impact of individual participation in the democratic process.

	<p>The campaign's innovative and informative strategies have engaged students and faculty alike, fostering a deeper understanding of the importance of active citizenship.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>In our institution 80% of the eligible students above 18 years of age have been already registered as Voters in the Electoral Roll. About 20% of the students above 18 yrs of age and eligible to vote are yet to be enrolled as voters in the electoral roll. The College has initiated a process to increase registration in the electoral roll at the time of admission itself. Every student is required to submit his / her EPIC number in the application for College.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
749	756	740	627	490

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 10

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	10	11	11	04

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
71.21	106.22	52.32	52.36	76.34

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Since our institution is affiliated to Karnataka University, Dharwad, the curriculum is designed by the university. The same curriculum is followed as per university guidelines. The curriculum is revised every three years. At present, our college is running 8 UG programmes i.e., 7 in BA and 1 in B.Com. CBCS has been introduced from the academic year 2020-21. The institution ensures effective curriculum delivery through a well-planned, documented process. A comprehensive is prepared and strictly followed. In case of excessive work-load, the proposal for the appointment of guest faculty is sent to the J.E. Co-Op Society. The curriculum is delivered effectively with the active participation of the students. The committees like IQAC, NSS, Placement Cell, Sports, Cultural, Youth Red Cross, Rangers & Rovers, Anti-Ragging Cell, Students Grievance Reparation cell, Women's cell play a significant role in enhancing the quality of education and capabilities of the students. In coordination with the Principal, IQAC and the staff members, the calendar of events based on the university calendar of events for the current academic year is prepared. The principal conducts staff meeting prior to the commencement of every semester to prepare the College Calendar of Events. Students are well-informed about the current calendar of events. The principal conducts periodic meetings of all the Heads of the Department regularly to find out the progress of the syllabus by checking the work-daily and students' attendance. If the syllabus is not completed, the teachers take extra classes to complete the syllabus. Thus, the institution takes care of the effective curriculum delivery, providing justice to the students. The college library has all the relevant reference books related to the curriculum. Class tests, projects, seminars and internal assessments are conducted for the formal evaluation. Students are encouraged to meet the faculty beyond the classroom hours for doubt clearing and curriculum discussion. Extra hours are devoted to taking remedial classes for slow learners. The progress of the delivery of curriculum is regularly monitored through IQAC meetings headed by the principal and necessary actions are initiated. Interactive teaching is promoted through students' participation in group discussion, quizzes and seminars. Special lectures related to the curriculum are conducted to enrich the students' learning experience. The IQAC Coordinator conducts special lectures well in time. Taking the suggestions of Department HODs, Co-curricular and Extra-Curricular activities like special lectures, seminars, cultural activities, sports activities and other activities under different cells are well planned and implemented. In the event of a greater number of holidays due to strikes, heavy rain and unavoidable situations, the staff members take special classes to complete the syllabus within the time frame of the semester schedule. After getting the analysis report of semester end results, remedial classes are taken for below average students, without affecting the regular college time table. Student and teacher's feedback on curriculum is collected and analyzed. Based on the feedback, necessary actions have been taken for effective delivery of curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1</p> <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Response: 23</p>	
File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 20.4

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
144	92	218	139	93

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our institution integrates various cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into curriculum introduced by the Affiliating University. Many courses in the University curriculum address these cross-cutting issues which help for the holistic development of the students. Various Cells and Committees sensitize the students about the cross-cutting issues through different co-curricular activities and programmes. Many activities and programmes have been conducted relating to Gender sensitization like International Women’s Day celebration, formation of Women forum which caters to the needs of girl students. Many professional experts are invited to motivate the students on various topics like Gender Equality, Women’s Safety, Rights of Women, Legal Awareness and Professional Ethics. These activities make girl students to realize the contribution of women in the progress of the society. The NSS units of our college conduct programmes to create awareness among the students about Environment and Sustenance. NSS special camps are held every year in villages and various activities related to Environmental Sustainability like planting saplings, cleaning gutters, managing waste garbage, maintaining green environment. For the protection of the environment NSS and Youth Red Cross conducts awareness programmes on Prohibition of Plastic Usage, Conservation of Drinking Water, and Global Warming etc. Human Resource and Environment Studies is a compulsory paper for BA Second Semester. It sensitizes the students about Environment and Sustainability. Similarly, Personality Development and Communication Skills is a compulsory paper for BA-III Semester. Special Lectures are conducted on Personality Development and Communication Skills to motivate the students and prepare them for real life challenges. Career Guidance Cell also conducts programmes on Social Skills, Interview Skills, Leadership Qualities, and Career Guidance etc. In order to inculcate human values among the Lecture on “Relevance of Vachanas in Present Time” has been conducted. Human Resources Management is a compulsory paper for B.Com-III Semester which focuses on the various principles of Human Resource Management and Development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 16.69

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 125

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 61.19

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
313	238	286	309	183

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
420	420	444	444	444

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 78.58

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
191	146	188	199	105

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
211	211	211	211	211

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 83.22

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student centric methods adopted in the institution aim to develop learner skill, knowledge and independence. Also, these methods focus on skills and practices that enable lifelong learning and independently problem solving. Student centric methods increase the responsibility and accountability on the part of students. The vision and mission statement states, 'to achieve academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development. Apart from the 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'PPT, Model and Charts, involving students to prepare models' of their subject. Entire teaching-learning and evaluation process undergoes through all the above-mentioned methods. Teachers demonstrate to elaborate the difficult concepts in their local context as well as ICT tools are used to visualise what they are studying. IQAC encourages teachers to organise and attend the FDPs related to innovative teaching methodologies.

Teaching Methods:

1. Experiential Learning:

The Department of Geography encourages students to prepare models individually or in groups in the laboratories to understand the theoretical concepts more clearly. Students undergo industrial visits, study tours and are supported to select projects to address community, industrial and environmental issues for better understanding of real life problems and applying their knowledge for resolving. Dept. of Kannada, English and Hindi share the experience of their novels, drama and poetry through the screening of adapted movies. The Dept. of Commerce and Economics conducts a debate competition every year on 'Post Budget Analysis' to experience the budget.

2. Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as:

- Seminars
- Group discussions
- Quiz
- Exhibition
- Field visits
- Research projects
- Case study

3. Problem solving method.

In order to develop and enrich students' creativity, decision-making ability, critical thinking, reasoning

power, the college has adopted this method. Departments like Economics and commerce are using this method successfully for enhancing the learning experiences of the students by encouraging students to solve problems on board and through group discussions. Some departments encourage students to lead their learning towards solving their problem and satisfaction through case studies. It also helps to provide them an opportunity for self-assessment, self-confidence and self-evaluation by improving the skills of listening, speaking, reading and writing.

Inter-Institutional sport meets are organized annually, students participate in sports competitions to exhibit talent in a variety of games to foster spirit of togetherness and leadership. The overall output of different teaching methods is very positively seen in the behavior of the student. The guiding principle behind all these things is to ensure that students can relate theory with practice, apply their knowledge and participate in active learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 56.25

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last

five years (consider only highest degree for count)

Response: 44.44

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	5	4	2

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has a mechanism to deal with the internal examination related grievances. First of all, college tries to show that there should not be any grievance regarding internal examination. If so, the college tries using a mechanism. There are two types of Examinations in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university.

All the discrepancies regarding examination, faced by the college, are immediately brought to the notice of the Controller of Examinations of the University; and corrections, if any, are done only after getting instructions from the University. It is very transparent and time-bound. Sometimes, it so happens that in the university examinations, the Centre Superintendent immediately apprises the Controller of Examinations of University. The problem can be solved only on the advice of the Controller of Examinations.

The students are the important stakeholders in any institution imparting education, and it is our endeavour to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently and in a timely manner through the Examination Committee and HOD of respective subjects. The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances.

1. The code of conduct of the examination is available in the college prospectus and same is displayed on the students' notice board.
2. The schedule of the examination is prepared by the Examination Committee for the notification of the students and communicated to the students in advance.
3. College follows the guidelines laid down by Karnatak University, Dharwad. Our college conducts two internal tests and practical internal tests according to university guidelines. After the internal tests, assessed test papers are shown to the students for self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved.
4. Grievances associated with the internal assessment such as correction of marks, totaling, conduct of special examination for students who remains absent due to NSS camps, Sports activities are resolved immediately by the examination committee or concerned department of the college.
5. Internal examination marks of various subjects are filled and submitted through online portal of the college by the examination committee.
6. Grievances related to the university such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time by the college and forwarded to the Karnatak University, Dharwad and received message is intimated to the concerned student immediately.
7. A time-bound redressal mechanism is suggested by University, soon after announcing results in student portal. If the students are not satisfied with the marks which are given by the examiner they can also apply for revaluation. Students can put their examination related queries through the suggestion boxes kept in the college addressing to the grievance redressed cell.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Shri Kumareshwar Arts and Commerce College, Hangal introduced Outcome Based Education (OBE). As part of the introduction, the faculty were trained to prepare a curriculum in line with the

characteristics of OBE. In the training, the faculty were oriented to focus on the students' attainment in higher order learning to develop various skills, especially their cognitive thinking. OBE enriches the courses offered in each programme, equips the teachers with knowledge, skill and empowers the learners with attainable outcomes of the programme. It develops the optimistic attitude in the learners towards vertical development in their future endeavours.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account. The entire curricula were restructured and the assessment patterns were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Digital Board, Handouts and orientation by the concerned course teachers

Programme Outcomes, Programme Specific outcomes and Course Outcomes:

Our Affiliating Karnatak University Dharwad will upload the Syllabus of UG in the university website. According to the prescribed syllabus, all the HOD's of respective departments are asked to prepare POs, PSOs and COs. IQAC skillfully introduced the programmes in the College. Our college is always about the outcome of students nurturing the values of a responsible Indian citizen. All these outcomes have been prepared very meticulously by discussing with all teachers and displayed at eyesight of the students and teachers. Instead of merely displaying all outcomes on the notice board, the college put up the digital flex boards in the campus and through a prospectus which states the mission of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At institutional level, all these outcomes are shared with the students, through orientation programmes, classroom discussion, by HOD's and teachers. The college deputed teachers for workshops, seminars, conferences and Refresher Courses to enrich them to attain the outcomes while teaching learning in the classes. Additionally, faculties of various departments had attended workshops on restructuring of the whole curriculum and revised syllabus sponsored by the Karnatak University organized elsewhere. The program outcomes of all the subjects are clearly made known to the students by referring to the alumni of the institution who got selected on campus or off campus through placement officers. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. The college organizes career guidance lectures and skill enhancement programmes to effectively communicate the learning objectives and expected outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

University has developed an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes and the same are communicated to the students in the formal way of the discussion in the classroom. A well-defined Outcome Based Education Manual has been developed for both Faculties & Students, defining the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated on the basis of both Continuous Internal assessment and End Semester Examination. Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, PEO & CO's defined for each course. Mapping of each question (both Continuous Internal assessment & End Semester Examination) is carried out with the specific Course Outcome. Mapping of questions is also carried out as per the level of Bloom's Taxonomy to ensure the both Lower Order & Higher order of understanding of the Course by the students. Attainment level of Continuous Internal Assessment and Semester End Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning Outcome.

Our Institute is affiliated to Karnatak University, Dharwad. We offered 2 main Undergraduate programs and courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliating university. College has been continuously working on the attainment of program outcomes, program specific outcomes and course outcomes by students which are integrated with the institutional goals and objectives. In order to focus on the outcomes, they are categorized as slow, average and advanced learners on the basis of their Test and Semester marks and stress more for slow learners. Online and on paper, feedback from alumni, employers and students help to evaluate whether students have properly perceived the content of the curriculum. The curricular and co-curricular activities make the students aware of the course outcomes which correspond to the knowledge base of the topic.

To attain program outcomes our institute conducted....

1. Lectures on competitive examinations, career counseling and soft skills training are playing a crucial role in the overall development of the students.
2. Encouraged students to take part in competitions, seminars and conferences.

Program outcomes are assessed through

1. Admissions in Higher Educational Institutions
2. Placement in Various Government and Corporate institutions
3. Starting own employment Institutions and businesses

To attain Program Specific outcomes and Course outcomes institution conducted...

1. Internal tests
2. Seminars
3. Projects
4. Group discussions
5. Providing question banks and solved question banks to students

Course outcomes are assessed through...

1. Results of internal tests
2. University examination results
3. University Ranks and Gold medals
4. Centum Scores

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.8

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
190	223	131	128	130

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
232	254	152	139	147

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our institution has sustained a culture of innovation in its academic, research and extension activities. It has been consistently exploiting innovations to strengthen its research initiatives. The institution organizes workshops and invited lectures regularly for creation of knowledge and development of skills of its staff and students. Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects. The teachers and students participate and present papers in Conferences / Seminars / conducted by other institutions. Many teachers are working for their research degree.

Departments are organizing student's seminar every year where the students act as speakers. This helps the students to develop and improve communication skills. A regular sport coaching helps the students to perform better in the competitions. Our students won university level, zonal and state level prizes. Students are brought to interact with community regularly through outreach programmes under the

banner of college NSS and Rovers and Rangers units. Communicative English classes are offered to the students to develop their communication skill.

The Institution has established various cells, associations and clubs to design and implement an action plan to organize various activities to achieve the objectives as follows.

Research:

To create a suitable, sustainable atmosphere for the motivation of faculty and students to involve in innovative research activities, IQAC organizes various programs such as Research training, IPR workshops, seminars and webinars to create awareness and innovations on research methodology, impact factor, citation index, h-index, etc.

IT Cell

The institution frequently updates its IT facilities, including Computers, Smart Classes and Wi-Fi. The college has given major importance to the provision of internet facilities to the faculty members and students of the college.

Women Empowerment Cell:

The institution under the banner of 'Women Empowerment Cell' has organized the programs such as "International Women's Day" and safety of Women and Child in case of threats and vulnerable situations, Self employment and economic empowerment of women, gender and stress management, etc.

Commerce association:

Our College organized various programmes like "Supta chetana", Commerce Fest.

Rovers and Rangers:

The enthusiastic faculty and students organize and participate in various activities to promote innovations such as seed ball bombing to grow plants in barren land, preparation and distribution of masks Page and celebration Independence Day, Republic Day etc.

Placement and Career Guidance Cell:

The various activities such as coaching for competitive examinations by experts, development of innovative soft skills, banking, business, etc are organised for the benefit of the students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 25

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	11	4	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 3.1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	6	7	1	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.2

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	3	4	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Students are encouraged to participate in various extension activities that help their holistic development. Extension activities not only instill a sense of communal responsibility but also effectively sensitize young youths in our college towards important social issues. Awareness of various social issues is created among the campus community through the conduct of workshops, camps, seminars, and talks.

The important activities conducted are:

Women Empowerment

The Women Empowerment Cell organized many invited lectures to create awareness about women's empowerment. NSS unit of our college have conducted many programs in about employment opportunities open to rural women.

Plantation Programs

NSS Unit of our college organized several plantation programs in association with the Forest Department of Hangal, including Earth Day programs, rain harvesting awareness, save tree programs, and world environment awareness programs. Several plantation programs were conducted to create awareness about environmental conservation.

Swatch Bharat Abhiyan

The college has steered events such as Clean Campus, Green Campus, Swachhata Rally, Cleaning of Public Places, and Toilet Construction in the village.

Health Awareness Programs

Our institution organized health awareness programs in association with primary health taluka hospital hangal, an eye donation camp, health checkup camps, blood donation camps, and pulse polio drive programs. Several health programs were conducted to create awareness about saving lives.

International Yoga Day

International Yoga Day is observed on June 21st every year to create awareness about yoga and its importance in maintaining good health.

The Legal Awareness Program

NSS unit, in association with the Human Rights Association, conducted legal awareness programs. It helped the students understand common legal procedures and their practice in day-to-day life.

Aids Awareness Programs

Our institution has organized several AIDS awareness programs in association with the District AIDS Prevention and Control Unit in Dharwad. NSS unit have conducted events like poster making and an essay competition to create awareness about AIDS.

Anti-Drug Awareness

The college has organized invited lectures on drugs and their effects to raise awareness about bad social practices.

Blood Donation Camps

The NSS Unit of our college have conducted seven blood donation camps in association with the District Hospital, Dr.R.B. Patil Cancer Hospital, Sri Dharmastala Mannjunatheshwar Hospital Dharwad, and the Indian Red Cross Society. NSS volunteers and other students have actively participated in this program and blood units were collected.

The faculty and students respond with sensitivity to natural calamities and other issues by generously contributing to the relief fund. These outreach and extension activities have not only made the students socially aware of several socioeconomic and cultural problems affecting their everyday lives. Some of them have also further pursued humanitarian work in several fields. The college received calls and invitations to organize more training and guidance sessions from villagers. A change in the villagers' attitude toward cleanliness was clearly evident.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Shri Kumareshwar Arts & Commerce College Hangal is a reputed institute that has been recognized for its efforts in community service and outreach through extension activities. The institute has implemented various programs, such as development projects and outreach initiatives, that address social issues. These efforts have been acknowledged through awards and accolades from government agencies. These recognitions are a testament to the institute's commitment to making a positive impact on the community and its dedication to social responsibility.

Additionally, the institute organizes various activities to tackle major social issues such as farming, cleanliness, the environment, and women's health. Special efforts have been taken to instill human values and social awareness among students through activities like blood donation camps, COVID-19 vaccination camps, tree planting, cleanliness campaigns, AIDS awareness programs, COVID-19 safety awareness, Women's Day, Teachers' Day, voter awareness, etc. These activities are organized through NSS, Red Ribban, Red Cross, Women Empowerment, Rovers and Rangers, Placement Cell, IQAC committees, and other departments with the aim of developing students' personalities, social consciousness, and social services.

In the academic year 2019-20, the N.S.S. unit of the institute organized extension activities and outreach programs and was also subsequently awarded the NSS Annual Special Camp Appreciation Award by Grama Panchayat Mantagi Village, Hangal. The NSS Coordinator Dr. P. B. Holer has received “ **Dr. D. C. Pawate award** ” for the Best NSS Programme Officer and the Best NSS Volunteer for their excellent work under the National Service Scheme.

The Department of National Service Scheme at Shri Kumareshwar Arts & Commerce College Hangal awarded the Dr. D. C. Pawate Award, NSS Volunteer, and Program Officer of the N.S.S. unit of our institute with Karnatak University Dharwad. Outstanding contribution towards the NSS activities for the academic year 2019-2020 and 2020-2021.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	9	6	5

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 17

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The campus is spread over 9.28 Acres. The existing infrastructure facilities are utilized both for conducting theory and practical classes. The main building has 10 Classrooms, 2 labs computer and geography, seminar halls, a common staff room, a room for female students and office separately, a Library with competitive exam section, NSS & a Youth Red Cross Wing, Red Cross Unit, Sports Indoor Stadium, Outdoor games stadium, Cafeteria, Placement Cell, RO water filter, Rain water harvesting, Napkin and Auditorium and open air theatre facilities are available in the college premises.

Labs: The college has a well equipped computer lab where lab classes are conducted for students. Also, the college has a well-equipped geography lab for providing practical knowledge to the student and language lab is to enhance communication skills to the student community.

Auditorium: The College has been facilitated with a well-furnished auditorium which has a seating capacity of about 500 with the best Sound system and Speaker- and LCD Projector. The college has one open air theatre for conducting cultural activities for students.

Sports: The College is equipped with a well-equipped sports room and a fully equipped advanced Gym.

- Carom,
- Chess,
- Table Tennis,
- Badminton is all part of indoor sports activity.

For outdoor field events, the college facilitates with

- Cricket,
- Football
- Volleyball

- Kabaddi
- Kho kho
- Basketball grounds etc,

Yoga Centre: A yoga centre at our college typically offers a space for students, staff and faculty members to practise yoga as a form of exercise and relaxation. The centre may also offer a variety of yoga classes. The classes may be led by trained and certified yoga instructors who can guide participants through proper alignment, breathing techniques and meditation practices.

Cafeteria: The College has provided a platform for a cafeteria on the college campus. The cafeteria is maintained hygienically and can accommodate more than 20 people at once.

Rainwater Harvesting: The rainwater harvesting structure is built behind the vehicle parking place in the college premises. There are two rainwater harvesting filters with one bore-well to recharge the well.

Napkin: The College has been providing the facility of sanitary napkins, to females at times of need and these are available in both the NSS office and administration office by monitoring by female faculties.

Library: The Library is the heart of any institute and it has experienced and well qualified librarians. The library is very spacious and well-furnished to create a pleasant environment for the users. It plays an important role in enhancing the user's knowledge. The library has a collection

- 34400 Books
- 10 Journals,
- 18 Magazines
- 13 News Papers
- 1 Photocopy Machine
- 1 Printer
- 1 Scanner

The Barcode Circulation module automatically records the checkin and check out of books. The library uses open-source integrated library management software called '**KOHA.**' Books are made available for borrowing after screening the same via barcode reader and the Green study centre is also part of the library.

Other Facilities: The College has a water filter with capacity of 50 litres, two water purifiers of ten litres capacity, a Diesel generator, Fire extinguishers and Electricity Power TC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.42

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
25.25	63.05	2.45	4.2	3.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library has a rich collection of reading resources. It is spread over the 3634.12 sq. ft area including a spacious reading hall. The total collection of books in the library is 34400, 28 journals/ periodicals. The library has a collection of rare books. The Library conducts the induction program to new admitted

students regarding the use of the library. It displays the lists of new arrival, newspaper clippings. Open Access is given to all stakeholders.

The library has different sections for regular in house activity i.e. Issue-Return, Stacking Area, spacious Reading Hall, Newspaper & Periodical section, Property counters and photocopy service. Library has 23 computers for students and 2 for the library staff, a LaserJet printer, a barcode printer and 1 barcode scanner for in-house operations. All the sections of the library are under CCTV Surveillance.

Policy for Divyangjan: There is a separate policy for Divyangjan. Services to Divyangjan are given on priority basis and books are given to divyanjan from book bank facility for academic year. Our student Veeresh Kambalimath is a blind. Library gives him pdf copies of books so that he can listen to audio form using software like KIBO.

Integrated Library Management System: Name of the automation software "KOHA " Version: 23.05.01 Year of automation: 2020 developed by Kapito Communications for the Horowhenue Library Trust in New Zealand in 2000. The library has been using this software for smooth functioning of Library activities and it consists of Acquisition, Circulation, Cataloguing, Serial Control etc. module. Through these modules, various activities of the library such as data entry, billing, circulation, cataloguing etc. are done. All the books are bar-coded using software. Intranet OPAC is available on Intranet using LAN by which any one can search resources by title, author, and subject. By logging with login id, the user can see his/her account details, reserve resources, add books to cart and many more options are there. Library has a separate Competitive Exam Study centre.

Subscription to E- Resources: Library provides the e-Resources facility with the membership of INFLIBNET, N-LIST Programme. This has 6000+ e-Journals and 199500+ e-Books. Separate ID and Password provided to the user. Users can access e-books, e-Journals, shodhsindhu, and shodhaganga.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution frequently updates its IT facilities, including Computers, Smart Classes and Wi-Fi. The college has given major importance to the provision of internet facilities to the faculty members and students of the college. A separate 20-computer laboratory and 10 for Language Laboratory has been established, and these facilities are used by students only. There are 75 computer facilities at the college. The teaching staff is provided with a computer for LMS classes. The teachers and students of these departments can access the internet in their respective computer rooms. The computer facility is used by staff members and students between 8:30 a.m. and 3:30 p.m. on all working days for their subject-based, research-based, or assignment-based solutions.

AVAILABLE OF IT FACILITIES

1. The full-bodied IT infrastructure of the college comprises all computers connected with Wi-Fi/ LAN/LCD
2. The college Library is automated with KOHA Software (Open Access Software)
3. Library has the subscription of e-books and e-journals via INFLIBNET
4. Digital Library with 23 computers enhances the e-learning of the students.
5. Internet facility through BSNL. Speed Up to 300 Mbps till 4000 GB with OFC line connections are provided to most of the departments and offices.
6. All the Departments are equipped with computers, printers, Scanners, LAN and Wi-Fi connectivity.
7. Open Wi-Fi facilities for students and Teachers in the Campus
8. The college Website provides detail information about college facilities etc

LIST OF IT EQUIPMENT FACILITIES

- Computers -75
- Power generators-1(45 KVA) 03
- Printers - 08
- Barcode readers-1
- Photocopier / Duplicator-02
- Scanner 2
- Projectors and LCD TV- 10
- Internet Connection (BSNL) Plan: Phone Number/Service ID | tp262384_sid Installation Address: 704535/Fibre Ultra / Speed Upto **300Mbps** till 4000GB beyond that Upto 4Mbps / Voice Unlimited 800002/Bharat Fiber Hotstar - Bundled Pack
- Network Switches (ports) 06
- Amplifiers-2
- Mice Set-2
- Digital Camera- 01
- Wi-Fi Router -06
- Handy cam- 01
- Digital podium -01
- TV-01
- Sound System Speaker 4 Big size and 6 Small Size installed in Sabhabhavan
- Smart Board -10

Finally the institute has set up Wi-Fi facilities and CCTV surveillance systems in the campus to maintain discipline and ensure the safety and security for students and faculty. The computer labs are maintained

by technicians and e-waste is disposed of appropriately.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.89

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 63

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 72.58

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
45.96	43.17	49.87	48.16	72.99

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 53.3

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
323	383	367	410	309

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 30.13

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
250	210	95	115	343

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.66

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
53	34	33	51	66

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
233	266	165	145	152

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.52

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	2	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	1	0	7	5

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 460

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
752	566	10	743	229

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Shri Kumareshwara Arts and Commerce College, Hangal was established in 1980, The Alumni association was registered as per the Government rules & regulations on 20/07/2023. SKAC Alumni Association Hangal with the Registered NO is DRHR/SOR/717/2023-2024 is actively functioning. Generally one to two Alumni meetings are conducted annually. Alumni members can meet the faculty as well as committee members in the working hours of the institution too. Alumni contact details like phone number, email and whatsapp numbers are maintained by the committee. The Committee meets whenever needed to decide the mode of help or contribution towards the social work. Many alumni of this college are well known in their respective fields i.e. Politics, Education, Judiciary, Literature, Sports, Agriculture, Business and Industry, Social Work and Public Speaking.

OBJECTIVES OF THE ALUMNI ASSOCIATION

- 1.To establish and encourage tight ties between the institution and its alumni.
- 2.To foster and cultivate goodwill among all alumni as well as an interest in the business and welfare of the institution.
- 3.To give and spread information to alumni about their alma mater, its alumni, faculties and students.
- 4.To design and start programs that will help students and alumni.
- 5.To aid and support the institute's attempts to raise overall development.
- 6.To act as a platform for alumni to encourage and improve the institute's pursuit of academic excellence.

ACTIVITIES

- 1.Alumni are involved as members of various committees of the institute. They are invited for meetings at the institute. During this, they interact with teachers and make suggestions for curriculum enrichment.
- 2.Many of our alumni are working in the education field and are conducting special lectures on various subjects and providing guidance from the experts of various fields to the students.
- 3.Some of our alumni are industrialists; they share their knowledge and expertise with the students.
- 4.Alumni Association helps to organize educational and industrial visits for the students.
- 5.Alumni Association provides information about the job opportunities available in their fields.
- 6.Our Alumni Association motivates the students for research activities, sports and cultural activities.

FINANCIAL SUPPORT AND CONTRIBUTIONS

Our Alumni Association supports the Institute financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college. The association has

contributed in many ways even before the registration process. The major contributions of the institutions include;

1. Purifier for Drinking water facilities for the teachers and staff
2. Furniture for Library and Office (Book Shelves and Chairs)
3. Trophies and medals for winners in sports and cultural activities conducted at college level.
4. Sports t-shirts for students participating in sports activity
5. Home theatre (Speaker) for auditorium
6. Computers and books for the use of college students

Our Alumni Association plays a very supporting and constructive role in the overall development of the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

On being established in 1980 our institution prefers to provide quality education to the students from rural background for pursuing higher education. Our institution is the most renowned and leading higher educational institute in the entire state and is sincerely serving the students community at large by catering their academic needs. The College Vision, Mission and Goals statement have been reflectively designed in order to up-skill the students benefit to win the life.

Vision Statement

Our institution aims to achieve fruitful academic heights with the effective adoption of institutional vision which is instrumental in leading the institution towards the constructive outcome. Focusing on the excellence in both curricular and co-curricular activities the institute wish to achieve greater academic standards with student-centric set up.

Mission Statement

With the mission of- *“Education to Develop Rural Students”*, we are committed to enable them, to venture into right professions and entrepreneurship, to strive inculcating among student fraternity a sense of belongingness to the college and make them proud of its heritage, to develop the spirit of nationalism, to accelerate the physical, mental, moral and spiritual progress of the students, to bring self-reliance and sufficiency to mould students. The board of management supervises the activities with the effective measures such as classroom teaching, workshops, seminars, home assignments, periodical evaluation and feedback in association with the IQAC for translating the vision and mission statements into a reality. The College Governing Council, the principal, teaching, non-teaching staff, the stakeholders and the students’ community contribute for effective implementation of the academic and administrative policies.

Being affiliated partially to Karnatak University of Dharwad and partially to newly opened Haveri university of Haveri, our institution is governed by esteemed Janata Shikshana Souhardha Sahakari Niyamita, Hangal, with a well-functioning organizational set-up. The Chairman with the board of directors at top level designs and decides the infrastructural facilities both for academic and administrative cause. College Governing Council including the management office bearers, the principal, faculty members and the stakeholders and alumni representative mediates between the management and the college by framing required strategic policies for sustained growth. With the changing academic scenario the institution designs the feasible academic policies especially to implement NEP system. As the brain of institution the IQAC comprising of The Principal, coordinator, HODs, Student

Representatives playing a vital role actively involves in conducting and monitoring the academic initiatives i.e. workshops, seminars, faculty training programs, student supportive programs, MoU with other academic institutions for students' greater benefit. The Principal leads and guides the HODs, faculty members and student union. The office Superintendent manages the correspondence, accounting, admission and examination affairs with the constant touch with the concerned university and government offices. The Librarian, The Physical Director serve at their best for students' welfare. NSS, YRC, RRC, RR, Students Union and other different Committees and Cells serve for the larger benefits of the students. On the whole we are committed to serve the students with their academic needs by quality education both in words and deeds.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Being strictly adhered to the democratic values, our institution upholds greater academic standards of decentralization and participative functioning of the institution. With the Strategic Perspective Plans the institution sets a goal to achieve greater academic heights. With the compliance report of previous NAAC, our institution constituted 5 years plan keeping in mind the changing global challenges. To translate the dream of institute with its perspective plan into a reality the different institutional bodies effectively are in action and instrumental in delivering the promised education. The chairman as a pivotal person represents the board of directors who all together mentor and guide the overall events held at the institution. Acting as a bridge between the management and the institution, the college governing council monitors the academic and administrative activities and guides the principal in smooth functioning of the college with regular intervals of meetings. With the co-ordination of IQAC and the HODs the principal will supervise the activities of the cells and committees under IQAC throughout the year. The HODs will chalk out the prospective work schedule for the academic year and assign it among the department staff with reference to the calendar of events designed by IQAC. Students union performs the assigned roles effectively with mutual understanding among themselves to develop their leadership skills and decision-making ability. Several awareness programs are held under NSS, YOUTH RED CROSS, RED RIBBON and other cells and committees consisting of student volunteers who are exposed to the reality around the system and get to understand the process of socialization and their constructive role in nation building. Through the ideas of decentralization and participative management with the progressive formula of **“Teach Each to Reach the Set Goal”**, we aspire to enable rural students to inculcate the global level competence in achieving greater academic heights with the institutional strategies and perspective plans.

Students choose the courses as they wish under NEP system such as AECC, DSCC, OEC, value-based SEC and skill based SEC. Our institution focuses mainly on student-centric teaching learning process to prune and patronize the tender ambitions of the students. We abide by the appointment and service rules of Karnataka Civil Service Rules including UGC guidelines as for as appointment and service aspects are concerned. Further we are time and again guided by the collegiate education and the univeristy to which we are affiliated. Faculty members are encouraged to pursue PhD course and to participate in workshops, seminars and training programs. The needs of the students are catered by a well-furnished library with sufficient number of books; a spacious WiFi enabled reading room with computer systems. We organize industrial visits and special inter-active talk by renowned academicians to help students understand the practical and gloabal challenges with knowledge of ground reality which in turn enables the students to get employable for corporate sector. The admission committee helps the students with timely assistance. On the whole we are committed to effectively deploy the institutional strategic plans.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Our parent body, the prestigious JSSSSN Society, Hangal always keeps the interest of the employees safeguarded. Good working ambiance is seen with the effective welfare measures for both teaching and non teaching staff. Each employee in the institution is benefited with CLs and RHs entitled to him/her during the calendar year. Duty leaves or OD (On Duty) are also facilitated to the teaching staff for attending Orientation, Refresher, Seminar, Workshops and training programs other than the semester break vacation, CL, RH and EL. Non teaching staff too is benefited with Duty Leaves to attend professional development training programs. Female teaching and non-teaching staff have the privilege of Maternity Leave of 180 days as per Government rules. Male teaching and non-teaching staff can avail Paternity Leave of 15 days. Financial support for both teaching staff and non-teaching staff to attend conferences, workshops, refresher courses etc is extended. The institution encourages & motivates Teaching Staff for their Doctoral, Post- Doctoral Studies & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification. Infrastructure facilities such as Computers, Laptops, Desktops, Printers, and Scanners & LCDs are extended. The college provides support facilities i.e. Canteen, Parking facilities, Pure Drinking Water, ICT Facilities, Wi-Fi facilities, Indoor Game Hall, Gym, Departmental Cabins, a well furnished Geography lab, full-fledged Computer lab Desktop facilities in the library, class rooms. Parent-Teacher Meets, Employee Felicitation, Health Check-up Camps are facilitated. The teaching faculty members are permitted to get the government benefits in a best possible way and promotional policies will always offer reinforcing opportunities to them. Seminars, Workshops and Special Lecture events are conducted through out the year to enhance the professional skills for the faculty members. Faculty Professional Training programmes are also organized to expand the academic horizon. TA and DA will be reimbursed to the staff who take part in off premise conferences and workshops. The board of management sees to it that teaching and learning process will be under continuous assessment for polishing academic skills both among the teachers and students. The faculty members on the day of their promotion or professional success are warmly appreciated with encouraging gesture of congratulatory events. On the day of employee's superannuation, the institute holds a thanks-giving programme to the stepping out staff. The faculties in our institution are facilitated with special staff cabins with computer system connected with wifi and internet facility. With a good academic ambience the teaching and non-teaching staff are encouraged to take up professional development training for the professional growth. Ample opportunities are thrown upon the faculty members by the management to take up orientation and refresher courses whenever its required. The infrastructural growth also directly benefit the faculty members to scale greater heights in their career. Free health check camp and awareness programmes powered by the management will also result in profiting the staff. Enhanced library facilities and departmental library are the indicator of welfare measures. By and large the faculty well fare measures are literally breeding fruits undoubtedly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 55.56

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	4	4	4

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 57.78

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	5	15	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our esteemed Shri Kumareshwar Arts and Commerce College of Hangal run by prestigious Janata Shikshana Souhardha Sahakari Niyamita conducts external financial audits regularly as explained subsequently. The college itself undergoes the auditing process to ensure the authenticity of each and every financial transaction. The principal makes sure that the monetary affairs are maintained with a greater discipline and with the constant correspondence the management looks into every aspect of expenditure so as to strengthen the resources of income with reduction of unnecessary spending of the fund. The external audit is conducted with the financial data with reference of receipts, payment

vouchers, purchase register, dead stock register, library records and accession register are examined and validated by the officer in-charge (Accounts) at the Management Office for clarity, authenticity, transparency and financial accuracy. Proper procedure for purchases is adopted. Income/Expenditure is closely monitored by the Principal and the Officer in-charge (Accounts) at the Management Office. The external audit takes place annually after the completion of every financial year. The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The bills and vouchers of the revenue expenditure and other files / registers are checked. Chartered Accountant, who works as an auditor is appointed by the College Management. The Management is liberal and at the same time ensures the funds are utilized both effectively and efficiently. The audit objections/compliance, if any, is handled by the Accounts Department. All queries raised by auditor are duly clarified and no queries remain pending till date.

A well-functioning mechanism for fund mobilization and optimum utilization of the resources are maintained at our institution. At the beginning of financial year the Planning Committee of the college including Principal and Department Heads will plan the budgetary provision for academic and administrative activities. The Planning Committee possesses the responsibility for assessing, planning, implementing and supervising the monetary transaction of the college. The Management Committee evaluates the requirements of the departments and other forums for the proper allocation of funds. The predominant sources of funds for the institution is Students fees (Tuition, College, Hostel etc.). Proper utilization of financial resources is planned at the beginning of every financial year. The utilization of these funds is ensured through financial auditing at the end of each financial year. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Utilization of budgeted amount is closely monitored and special permission is required for non-budgeted expenditure. The expenses of the funds are mainly due to the following 1. Salaries 2. Departmental events 3. Infrastructure including IT and Library 4. Maintenance 5. Administrative expenses 6. Cultural & Co-curricular activities (Seminars, Workshops, Conferences, Guest Lectures, Field Trips etc.). Only authorized persons by management can operate the transaction through the bank. Principal monitors every financial transaction and sanctions accordingly.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Our institution has a functioning IQAC under the quality mentorship of the Principal and all the HODs. It keeps the quality academic initiatives on right track in various areas to help the stakeholders get benefitted. The IQAC plays the pivotal role by promoting the quality policies in college. The IQAC ensures and reviews quality services round the year by being pro-active with its initiatives. The cell also plans and devises quality strategies to enrich and evaluate curricular and co-curricular activities. Under IQAC, the academic Planning Committee chalks out a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic calendar of events for the year is designed and uploaded on college website. IQAC has implemented quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. The cell is in full action at initiating the institutional best practices, organizing workshops/seminars/conferences, monitoring the extension and outreach programs of the departments, promoting high academic standards by encouraging research activities from teachers and students, promoting stakeholder participation, introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, research quality enhancement etc. The IQAC monitors the activities of all academic committees and cells through-out the year with proper guidance and suggestion. Each and every event at our institution is conducted under the cell initiatives. By and large the IQAC is quite instrumental in adopting the total quality management system in our institution round the academic year.

We always prioritize to cater the valuable needs of students' community at large by being aligned with our vision and mission and focus on ensuring quality academic system with an effective and meaningful teaching-learning process through functional IQAC setup which includes the principal, teacher representatives, and a representative of administrative staff, students and alumni. The IQAC has constituted a feedback committee to seek feedback regularly from all stakeholders and it recommends all the departments to do self-evaluation and set higher goals to meet new challenges based on an unbiased and honest opinion of the stakeholders. The feedback data is carefully analyzed and communicated to the concerned teachers to enhance their teaching skills. Every department's academic plans are effectively implemented by the IQAC. With the reference of the feedback data sought from all the stakeholders, the necessary action is taken for rectifying the lapses. As a result of it bridge courses, add-on courses and remedial classes and effective use of ICT supported teaching methods to improve the teaching learning mechanisms are employed. The cell works upon polishing the teaching skills through quality initiatives with the special focus on teaching pedagogies. The IQAC committee assesses the compliance of departments with the parameters set by the University. The Annual Performance Based Appraisal Forms are scrutinized by IQAC for quality optimization. The institution seeks feedback from students on Institutional Performance every year. IQAC promotes the culture of research amongst students by organizing student centric programs.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement

initiatives identified and implemented

2. Academic and Administrative Audit (AAA) and follow-up action taken

3. Collaborative quality initiatives with other institution(s)

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our institution attracts tremendous diversity - be it in the form of our students hailing from different neighbouring districts and communities, or our faculty with its rich intellectual and professional expertise in every walk of life. In an institution people from highly varying historical, cultural, linguistic and academic backgrounds can come together. We are committed not only to impart quality education but to instil in our students mutual respect, dignity and equality.

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable nation. There has been progress over the last few decades, more girls are enrolling in our institutions, laws are being reformed but still challenges remain. Our first and foremost priority is providing conducive atmosphere for women education and to provide equal

Opportunities to both genders in curricular and extracurricular activities. We feel proud to mention here that the institute has university blues in Wearies games. Moreover, the increasing number of admission of female students is testimony to our efforts towards gender equality. To ensure the safety of girl students the institution has initiated the following measures. Every student has to wear a uniform and ID card to enter the college campus thus prohibiting the entry of trouble outsiders. The whole campus is under 24/7 surveillance of high resolution CCTV cameras, in addition each flower is guarded by a peon and the rooms are locked as soon as classes are over. The college has separate ladies restrooms, ladies reading area in the library, separate girls gym, and ladies hostel. To safeguard and encourage gender equality. The college has formulated various committees / cells like "Ladies Association", "The Discipline Committee", "Anti Raging cell", "Anti Sexual Harassment Cell", "Students Grievance Redressal Cell" and Mentoring Committee.

The Discipline Committee keeps vigil on various activities of the student to avoid any kind of unpleasant incident which tarnish the decorum of the instruction. The Anti Ragging cell ensures that no ragging takes place in the institute and its hostel premises, during the induction program the students are instructed to desist from ragging fresher's or other students in any form. The Anti Sexual Harassment Cell deals with issues related to sexual Harassment. Students Grievance Redressal Cell addresses the grievances of all the students. The Mentoring Committee provides support to students at various stages in their course programme and career.

The Ladies Association promotes general well being of female students and faculty and trains them to acquire a wide range of skills and knowledge by organizing special lectures. Every year the institute Celebrates Women's day by inviting eminent women personalities to deliver their expertise to

create awareness on the economic, social, political, legal rights, and highlight the importance of health, hygiene. The association conducts various competitions to encourage their artistic talents for creative thinking which enhances the self confidence of the women students. In addition the Institute initiated fitness training for Girls students for boosting their self Fitness. These measures definitely help in promoting gender equity in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution was established with a purpose to impart quality education to the students without any discrimination on the basis of caste, creed and socio economic status. All students are treated in the same manner in the campus and in hostels. Equal opportunity is provided in curricular and extracurricular activities without any bias. It is committed to have a united, peaceful, harmonious atmosphere in the campus. The institute has formulated the following policies for the students and staff .India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and sex. The institution has taken several steps to sensitize its students and staff to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

The Institute celebrates **Independence Day & Republic Day** vigorously to instil patriotism among students and staff. **‘Samvidhan Divas’ Constitution day** is celebrated by organizing **special lecture, seminars, essay and quiz competitions** with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. Every year **National Voters day** is celebrated. **Under SVEEP (Systematic Voters' Education and Electoral Participation program)** the young voters and staff members are motivated in respect of the right use of their vote and without being influenced by consideration of religion, **race, caste, community, language or any**

inducement. Institute also organizes **voter’s verification and registration program, Matadana Jagruti Jathas** are organized to create awareness in the general public.

The Institution takes pride in launching the green initiative by holding **Plantation drive** in and outside the campus, the **NSS, Rangers and Rovers units celebrates Swachh Bharat Abhiyan, Environment Day, Earth and Water Day etc,** On these occasions awareness is created by **organizing cleanness drives, rallies and interacting** with people at different places in the town. **NSS Unit created awareness on safe drinking water and cleaned the water bodies of the town.**

The focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as **better citizens** of the country. In this regard, the institute, apart from imparting **quality education** given prime importance to health is also, as **“A Healthy mind stays in a healthy body”** to make its students and staff fit and healthy every year the institute celebrates **yoga day, organised Covid vaccination derives and blood donation camps, It also creating awareness on health issues like AIDS Awareness, No Tobacco day, by its NSS, Rangers and Rovers units** at different public places in the town, and during the various camps in the villages. On the occasion of **NSS Day celebration** the Students distribute fruits biscuits etc to the inpatients of the civil hospital of the town.

Our institution has taken all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices - 01

Title: SANKALP (Green Campus Initiatives and Study Park)

Objectives of the practice: Institution has initiated this practice with following objectives

- a. To create and promote awareness of environmental issues among the students, staff and society.
- b. To conserve water resources through rainwater harvesting

- c. To plant more plants especially of medicinal value
- d. To impart Reduce, re-use and recycle policy in the campus
- e. To Study with nature. (nature is the best teacher)

The context: The institution has started this practice to impart knowledge, create awareness and develop an attitude of concern towards nature. Clean environment gives a peaceful mind which is a must for learning, working and to actively participate in various activities on the college campus.

The practice: The college conducts a green audit. The objective of the green audit is to promote the Environment Management and Conservation on the college campus and introduce and aware students to the real concerns of the environment and its sustainability. We have undertaken a program of labelling the plants on the college campus. The NSS unit in the campus creates awareness of the solid waste management and recycling of solid waste from the college campus. The produce of the NSS unit is used for the garden plants of our own campus. Bore well recharge pit is on the college campus that ensures the rainwater harvesting. The college is using renewable energy like solar energy for water heaters in girls and boys hostels. Solar street lights along the roadside on campus are also installed and used efficiently. The college has preserved Flora on the campus. Signboards/posters are displayed on the college campus for encouraging ideas of reduce, reuse recycle policy in the campus. LED bulbs are installed in the college buildings to save electricity. College observes 'No Vehicle Day'. The Teachers are delivering the Lecture at Study Park and students are Utilising this for better Study.

Evidence of success: This best practice has proven to be successful through the following activities: Through periodical tree plantations, Flora on the campus has enriched, which has turned into a 360 degree eco-friendly campus. Awareness campaign for the Reduce, Reuse and recycle policy in the campus through sign boards/display boards made campus with less use of plastic. NSS units helped us to convert solid waste into organic fertilizers which have minimized the solid waste on the campus. No Vehicle Day helps us to minimize the air pollution on the campus. Through the guest lectures / NSS/R&R activities, students are made aware of environmental issues. Green audit of the campus is done regularly. A mandatory paper on Environmental awareness at Second Semesters of B.A/B.Com level ensures the creating awareness.

Problems encountered and resources required: The main problems encountered during the practice of Green Campus Initiative are 1. Even though of constant monitoring, changes in climatic conditions affect the growth, flowering in the plants present on campus.

Notes: NSS and Rovers and Rangers units of our institution all the activities are conducted in a much disciplined manner and staff members work regularly to achieve the goal.

Best Practices – 02

TITLE: SANJEEVINI (VERMI-COMPOST)

Objectives of the practice: Institution has initiated this practice with following objectives

- Creating awareness among the students regarding the environment
- Creates awareness to the students to use more organic fertilizer which Is the best known for

increasing crop yields and improving drought tolerance in plants.

- Motivate the students to use organic compost instead of chemical fertilizers.

The context: This is one of the best practices of our college. Since our college is in a rural area and almost all the students are from agriculture background and institution creates awareness to the students to use more organic fertilizer which is best known for increasing crop yields and improving drought tolerance in plants. Moreover our college is best known for creating awareness among the students regarding the environmental issues. Compost generated by the vermi compost unit is used for the plants and trees which are in our campus. This is organic fertilizer which is being prepared by us through this practice.

The practice: In this practice we use earth-worms to convert organic food wastes into nutrients-rich organic fertilizer. It is an easy process of turning organic debris into worm castings that enhance our plants' growth by providing trace elements, enzymes and nutrients to the soil. It enhances plant growth, suppresses disease in plants, increases microbial activity in soil and improves water retention. It also benefits the environment by reducing the need for chemical fertilizers and decreasing the amount of chemicals going to landfills. Thus the plant can retain nutrients longer and grow stronger and healthier. We leave earth-worms in animal dung. On that we put plant leaves, a mixture of decomposing vegetables and food production wastes, horticultural residues, grass clippings, weeds etc.

Evidence of success: The College Campus has a vermi-compost pit. The College has bagged various appreciation by parents and nature lovers regarding vermin compost pit.

Problems encountered and resources required: No problems are encountered as resources are freely available in nature (Campus).

Notes: NSS and Rovers and Rangers units of our institution all the activities are conducted in a much disciplined manner and staff members work regularly to achieve the goal.

CONTACT DETAILS:

Name of Institution	Shri Kumareshwar Arts and Commerce College Hangal
Year of last Accreditation	2016
Address	Hangal-581104
Grade awarded by NAAC	B
E-mail	prinskacchnl@gmail.com
Website:	Skacchangal.org

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“Institution’s Inclination towards Culture Based Quality Education”

- The Induction Program to familiarize the students about the campus and code of conduct is always held on day one of the academic year.
- There is no scope for discrimination, all students are supposed to neatly dress up in uniforms with respect to their class.
- Safety is an utmost important need! Many measures are facilitated in the campus; all the classrooms are well equipped surveillance units. Additionally, for the security and convenience of girl students, a separate rest room in the college premises is available, a security guard and a lady warden are appointed at the hostel. Anti-ragging cell is a part of the institution for student safety; the cell works efficiently and has no single case of ragging registered. Physical abuse is restricted and polite behavior is promoted.
- Our campus is lush green having more than 400 trees and 4 lawns; this helps the students in their study, carbon neutrality and also keeps atmosphere enriched with fresh oxygen. The institution strives towards conserving nature. Every year on October 2nd on the occasion of Gandhi Jayanthi our institution organizes Shrama-Dhan programme, where the faculty and students actively participate and join hands to clean the surrounding. We often visit the slums and villages to create awareness about environment and its cleanliness. Plantation programmes are regularly conducted to enhance green cover of the campus.
- Energy conservation is one of the important aspects with respect to the environment. The institution has given more importance towards conserving energy. The campus is equipped with solar energy conservation units. Unnecessary usage of electricity during the day is avoided and students also take care by using the resources only when needed.
- Birth Anniversaries of various national leaders and martyrs are arranged in college so that the youth understand the importance of national duties and patriotism. Ethics related special talks and lectures are arranged by inviting eminent speakers to motivate the students and make them aware of their responsibilities towards the nation.
- Attendance records of students are meticulously maintained and rigorous action is taken in case a student fails to attend the classes. Proper attendance is a must for understanding the topics therefore no compromise is made for the same.
- Institution works dedicatedly towards promoting a research-based teaching and learning process by offering minimal fee and additionally providing the perfect platform for the students to expand their innovative skills.

1. The college being an Aided State Government Institution has a nominal fee structure. The faculty members are appointed on merit basis by the State Government and selection committee in the Governing Body of the Institution. This ensures that highly qualified teachers are on board and no compromise is made on the quality of education in spite of the nominal fee structure. Several students are awarded with scholarships by the State Government which boosts the economically challenged students not to compromise on their education. There is a special **fee concession** to the students who are good in sports or academic excellence and have excelled as achievers.
2. Having aced in academics, the college pays sincere attention towards physical, ethical and cultural development of the students. With the support of college facilities students have been performing outstandingly well in sports, tournaments and many cultural events at inter collegiate, zonal, State and National levels in the past years. The institute actively works towards creating the ambience for their cultural enhancement by organizing multicultural gatherings and events are celebrated in the campus to enrich ethical values and establish communal harmony and integrity among the students.
3. In order to meet the pace, the institute never compromises on the professional and academic development of teachers by always pushing them to upgrade their knowledge and improve on their skill set. The faculty members have proven themselves by having published many research articles and showing active participation in short term courses, orientation programmes and other skill development training programmes.
4. Our college possesses **“SKAC Fitness Center (GYM)”** for Boys and Girls with good gym equipment and indoor and outdoor sports facilities.
5. **SANKALP – (Green Campus Initiatives and Study Park) Objectives of SANKALP...**
 - To create and promote awareness of environmental issues among the students, staff and society.
 - To conserve water resources through rainwater harvesting
 - To plant more plants especially of medicinal value
 - To impart Reduce, Reuse and recycle policy in the campus.
 - To Study with nature.(Nature Is The Best Teacher)

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

On the eve of students festival in the college Avirbhava celebration in 2021-22 from 28th to 30th July 2022 and Jnanagni celebration in 2022-23 from 26th to 28th July 2023 hosted by Students' Union students have participated in many activities.

The College attained consecutive 4 times champion ship karnatak University organized Haveri district Level inter collegiate youth festival meet during the last five years.

On the eve of "Azadi ka Amrut Mahotsav", institution has organized Jatha programme in the hangal town on 15-08-2022.

College rewarded with Karnatak University Level NSS nodal college and awarded Dr. D.C. Pawate Best NSS programme officer to NSS Officer Dr. Prakash B, Holer in 2019 and Best NSS Volunteer award to Vidya Hancinamani in 2023.

- Dr. Prakash B. Holer Assistant Professor in Geography has got National Best Geographer Award from Konkan Geographer of India in 2023
- 02 students of Arts section of our college have got two ranks, 6th rank in 2016 and 2nd rank in 2022 in the Karnatak University rank list.
- B.A. final year student kri. Samarin Banu Shaikh of our college has got 2nd rank to karnatak University

In 2019-20. For this achievement our management awarded Rs. 5000/- as prize money.

- I year student of the college Mushkan Banu Shaikh participated in JUDO Game she got gold medal at state level and got Silver Medal in the National Level in 2022-23. For this achievement our management awarded Rs. 13,000/- as prize money.
- Shri Bhimanagouda Kukanagoudar Director of our Management gave Rs. 5000/- to Ramya Ningoji and Rs. 5000/- to Channamma Hiremath as prize money for got highest Marks of University Examinations in B.Com. and B.A. sections respectively.

03 blood donation camps were conducted.

60 hygienic toilets were constructed in Gondi village

30 acres lake cleaning was done in Makaravalli Village .

05 free health check-up camps were organized.

In association with district health office and district administration, institution has organized 02 times free Covid vaccination camp.

The college has energy and environment Policies to protect and conserve ecological systems and resources within the campus.

The college implements E-governance in the institution in order to provide simpler and efficient system of governance which promotes transparency and accountability within the institution.

- College has organizing extension programme for public usage and departments of the college actively participated in this view.
- Department of Geography participating in the field based project work for every year.

Concluding Remarks :

Since its inception, the college has expanded its horizons, attaining many milestones by introducing UG programmes and for the current academic year 08 UG programmes.

In keeping with its goal of imparting education that focuses on all round integrated development of our students, the institute encourages and facilitates active participation in sports, cultural, and academic activities by our students.

Field based project work, Industry-Academia collaborations are established wherein students get the opportunity to keep themselves abreast of the latest trends in the various sectors.

Recently an Auditorium hall has been set up to facilitate students to stage their activities. To support interactive/classroom pedagogical methodologies, the teachers are also encouraged to use ICT tools to deliver their lectures using audios, videos and PPTs.

Numerous renowned companies visit the College annually and a large number of our students find placements with them.

Our NSS, Red cross, Red Ribbon Club, Scouts and Guides students are trained to be of assistance to the country in any National Emergency.

The name of our College is written in golden scripts in the arena of sports and games. In a total of 31 events 61 students have participated at Inter collegiate and University Selection. It has produced 05 Blues to Karnatak University,Dharwad and one student participated at the National Judo Tournament and won 3 medals.

The college strives to fulfil its vision of imparting transformative education for the empowerment of young men and women and promotion of a more just and humane society.

The institution believes in inclusion of people with disabilities by promoting the rights and dignity of each individual, without any hardship.